



Education &
Communities

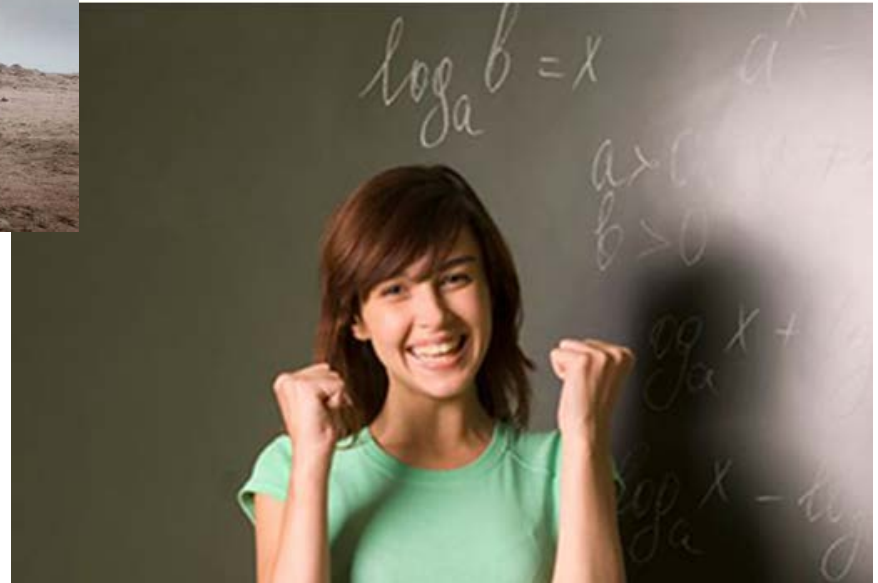
Public Schools NSW

Presentations to meet the needs of adult learners

Julie Dupuche



Have you experienced this?



or this?



Can you think of an example?



purpose



Adult learning principles

AITSL



OneNote

PowerPoint

70:20:10

Adobe Connect

Concerns based adoption mode





Learning



Andragogy ‘... the art and science of helping adults learn’.



6 Adult Learning Principals

Knowles (1975)

What are the 6 principals?



The Need to know





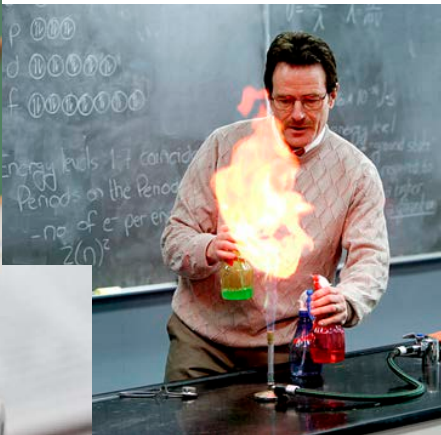
Learner's self concept



Experience



Readiness to learn



Orientation to learning



Motivation

LMG Staff Development Day – Saturday 23 August, 2014
Kariong Public School

	1	2	3	4	5	6	7	8	9	10	11
WORK SHOP	CTJ and the new Math K-6 Syllabus	Using Google Sketch-up	Targeting Early Numeracy Strategies (TENS)	Programming with the new Math K-6 Syllabus	<i>Scope and Sequence / Stage Statements ?????</i>	Statistics in the new Math K-6 Syllabus	Key ideas and concepts in the new Math K-6 Syllabus	Working Mathematically (<i>generic hands-on activity</i>)	Teaching kids about money through the Australian Curriculum	Unpacking the online support	Unpacking the new Math K-6 Syllabus Organisation of content
Room	6B	5J	6R	3/4T	6C	5J	5N	4D	5G	6R	4R
Focus	K-6	3-6	K-2	K-6	K-6	3-6	K-6	K-6	K-6	K-6	K-6
LEADER											
8.00am	WELCOME, ACKNOWLEDGEMENT, HOURSKEEPING KEY NOTE/S BY JULIE DUPUCHE (Overview of the new Math K-6 Syllabus) and IAN WEST (??)										
9.00am	8	6	10	6	6		6	6			6
9.40am	8	6	10	6					6		6
10.20am	MORNING TEA BREAK – 30 Minutes										
10.50am	8			6		10	6		6	6	6
11.30am	8			6	6	10	6	6		6	
12.10pm	8			6	6	10		6	6	6	
12.50pm	REGROUP AND THANKYOUS										
1.00pm	CLOSE										

Professional Learning @Gosford Office

Lunch & Learn is voluntary professional learning available to everyone located in the Gosford Office.

Term 3

Wk	Date	Time	Topic
2	Wednesday, 23 July	12:15 - 1:00pm	What online resources and courses are available to schools in the area of L&E and L&L (Curriculum/Leadership/Student Well-being).
4	Tuesday, 5 August	12:15 - 1:00pm	Professional Learning Circle. A chance to undertake professional reading, critically evaluate and reflect on current research for leading, curriculum and lesson design. (Bring a cuppa).
6	Wednesday, 20 August	12:15 - 1:00pm	Linking to Aboriginal Education Policy and other essential information.
8	Wednesday, 3 September	12:15 - 2:00pm	Using Adobe Connect for for PL. Two part session. Session 1, 'Being a Participant'. Session 2 from 1pm for those wanting to host a meeting.
10	Tuesday, 16 September	12:15 - 2:00pm	How to schedule and manage an event - an introduction to MyPL. Session 2 from 1pm will be an overview of how to write your own course in MyPL and where to find the support on MyPL.



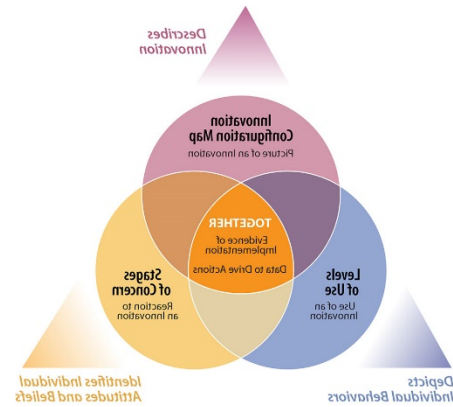
If you are unable to attend on the day timetabled. Don't worry all the resources will be available on the Edmodo Group "Lunch and Learn - Gosford Office"

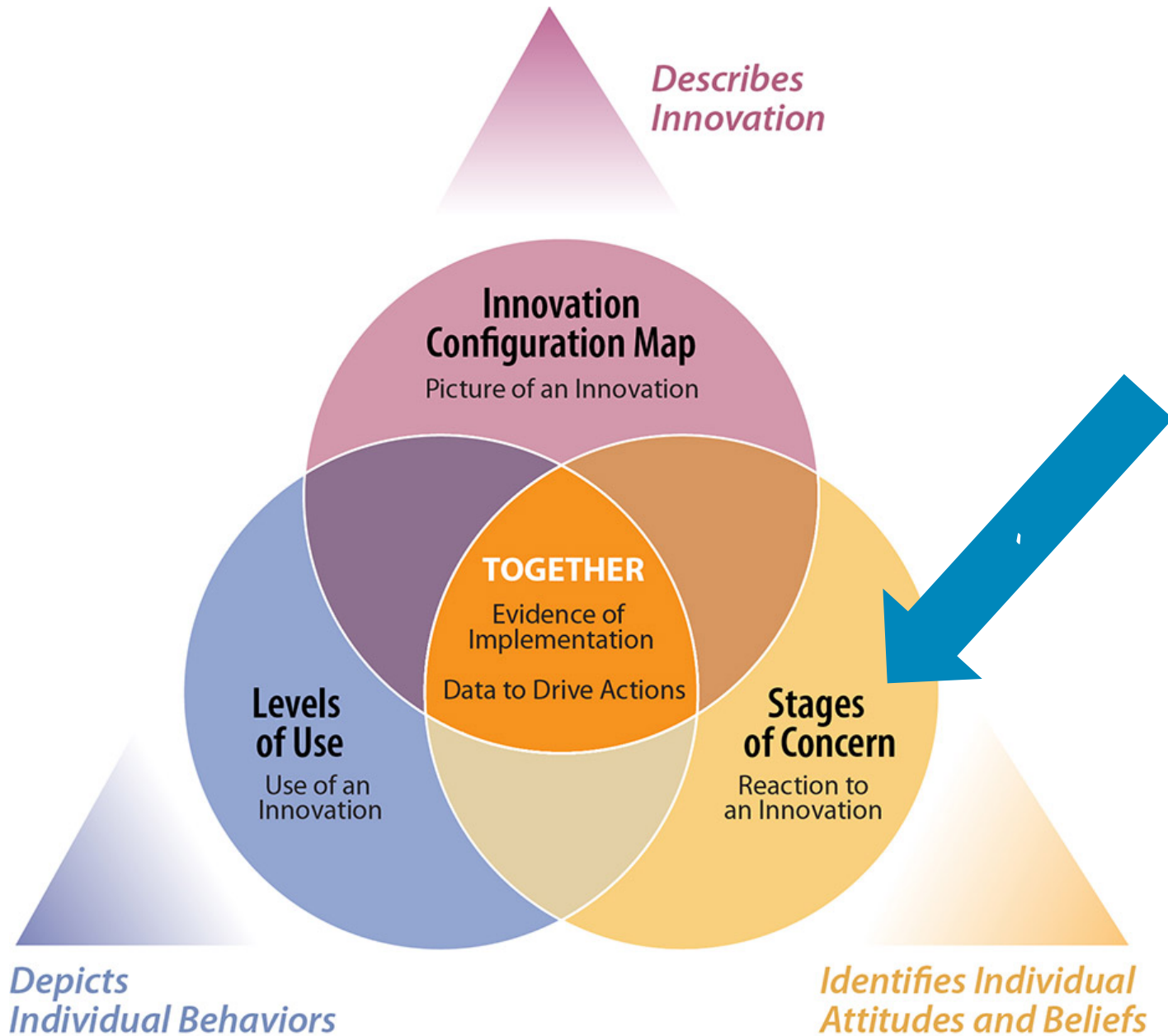
Go to www.edmodo.com and join the group with the code: 8sivqe

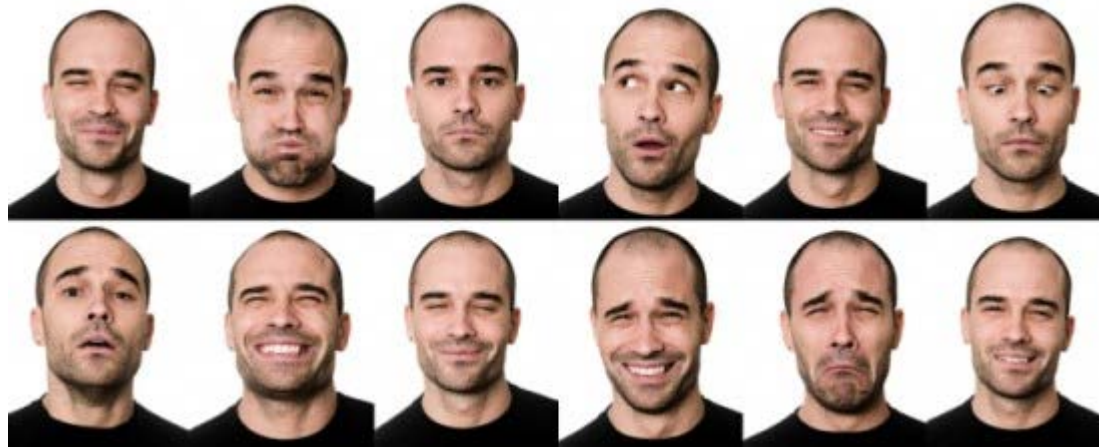
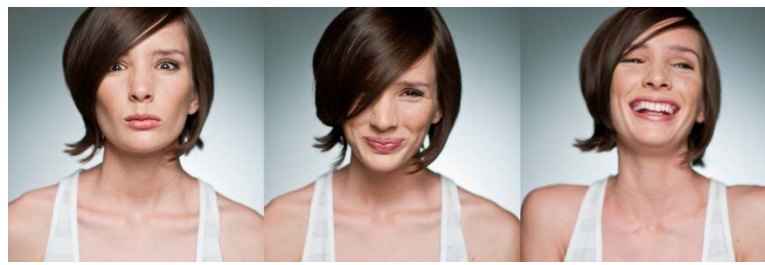
Need help or have a question? Contact any SEO2 in Gosford Office.



Concerns based adoption model (CBAM)







emotional components of a change process



refocusing

collaboration

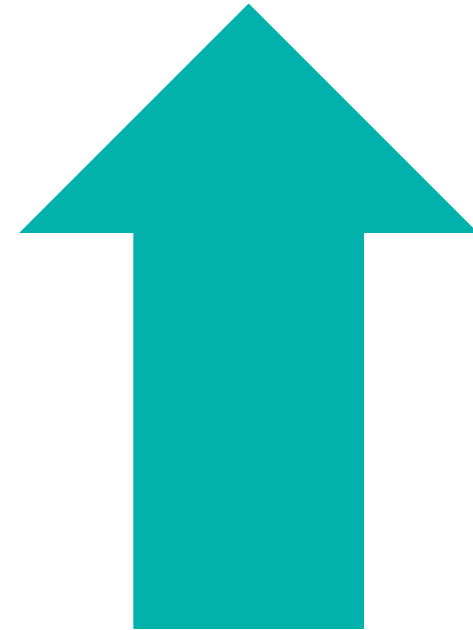
consequence

management

personal

Informational

unconcerned



Stages of
Concern (SOC)

refocusing

collaboration

consequence

management

personal

Informational

unconcerned

descriptor

“collecting
information”

expressions of concern

“I would like to
know more
about it”



refocusing

collaboration

consequence

management

personal

Informational

unconcerned

descriptor

little concern

expressions of concern

“I am concerned
about some other
things”

refocusing

collaboration

consequence

management

personal

Informational

unconcerned

descriptor

consider what the
innovation might
mean for oneself

expressions of concern

“How will using it
affect me?”

refocusing

collaboration

consequence

management

personal

Informational

unconcerned

decriptor

attention focused on
how to deal with
innovation

expressions of concern

“I seem to be
spending all of my
time getting
materials ready?”

refocusing

collaboration

consequence

management

personal

Informational

unconcerned

descriptor

attention focused
impact and
consequences

expressions of concern

“How is my use
affecting students?”

refocusing

collaboration

consequence

management

personal

Informational

unconcerned

descriptor

“exchanges with others on use of innovation”

expressions of concern

“relating what I am doing with what my colleagues are doing”

refocusing

collaboration

consequence

management

personal

Informational

unconcerned

descriptor

exploring more of
benefits and
alternatives of use

expressions of concern

“I have some ideas
about something
that could work even
better?”

Impact

refocusing

collaboration

consequence

Task

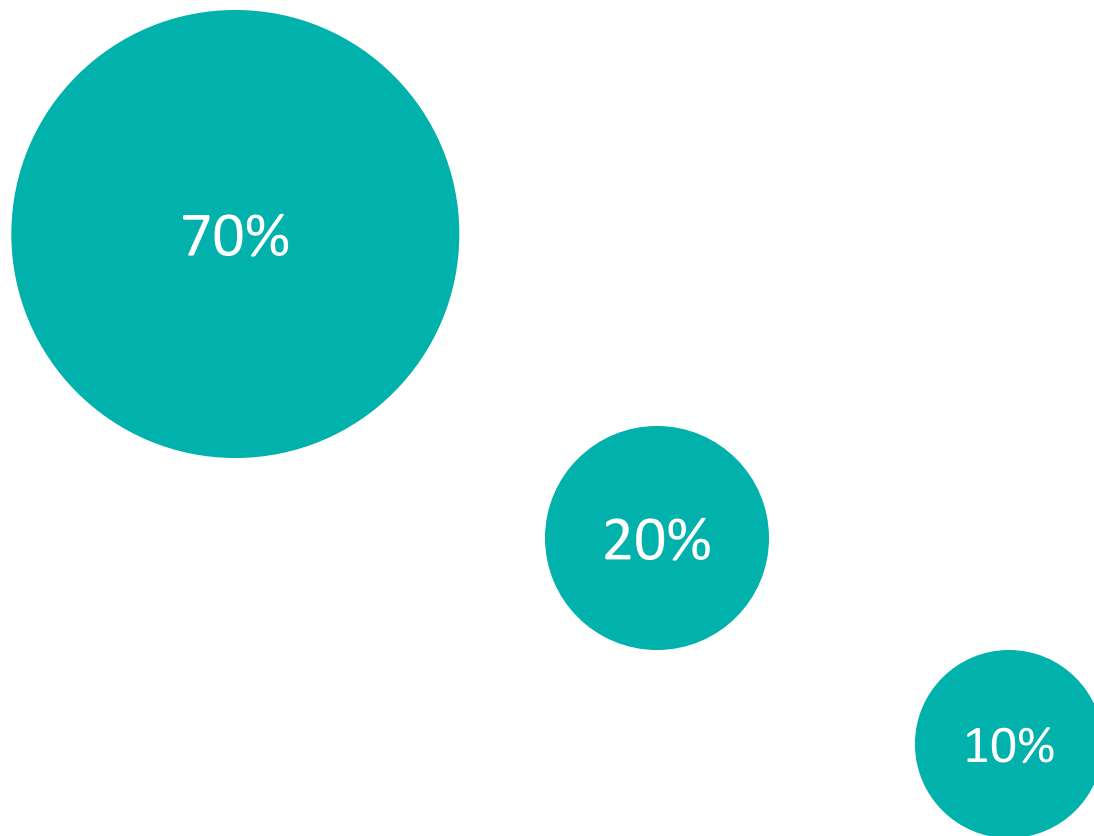
management

personal

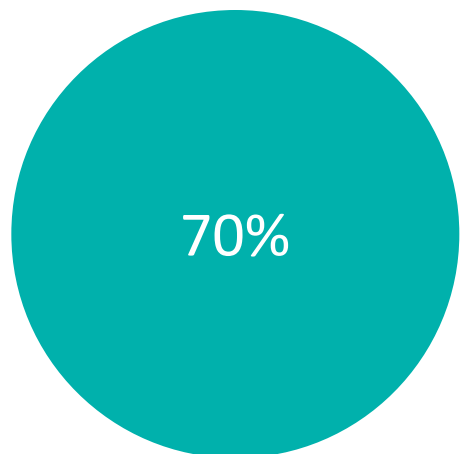
Self

Informational

unconcerned



The 70:20:10 Framework



Experience

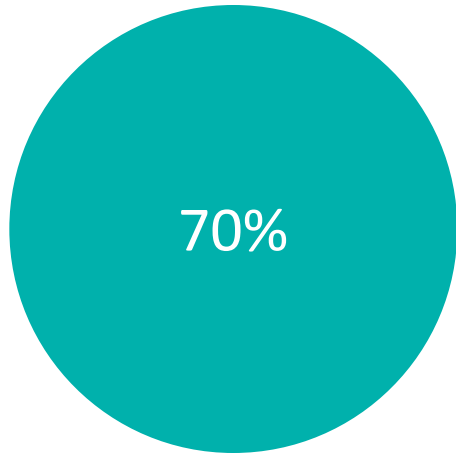


Exposure



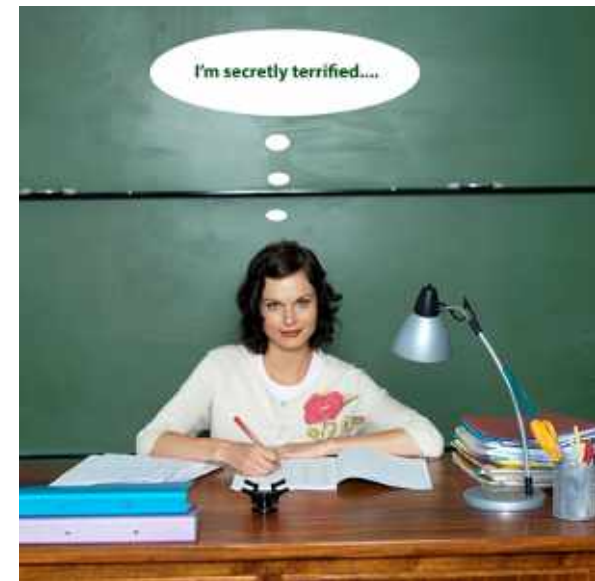
Education

The 3 E's



Experience

Learn and develop through experience





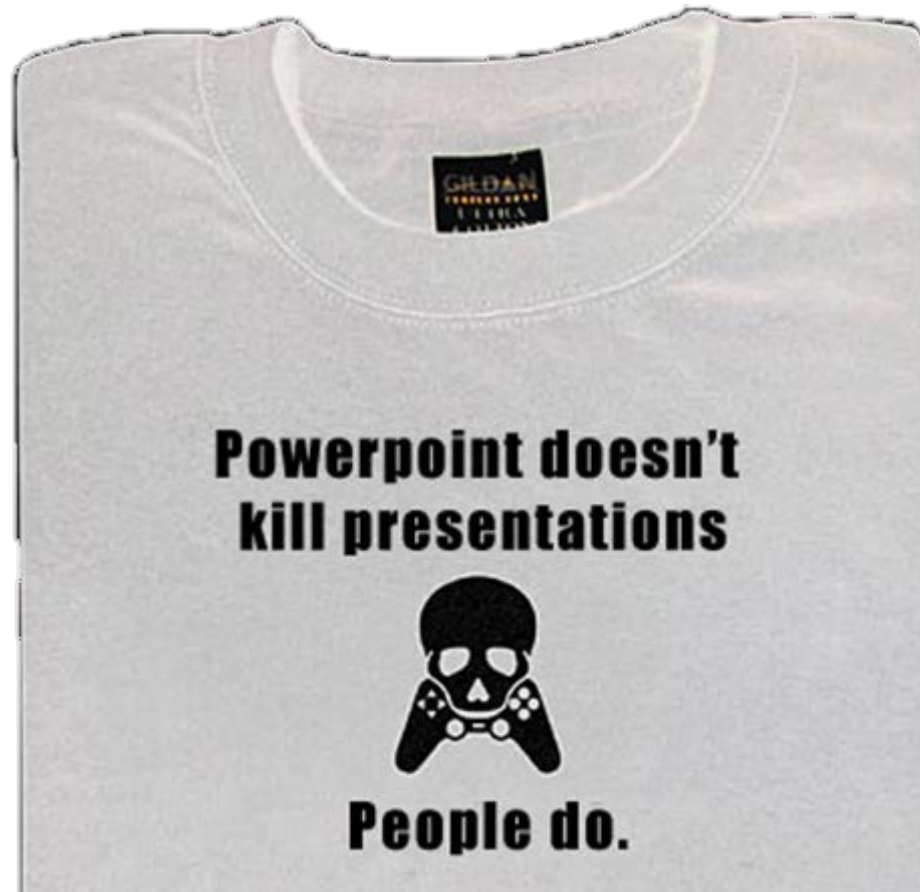
20%

Exposure
through others



Education

Structured courses



Using PowerPoint



GTIL | Support from Ed Services | Accreditation | CA Term 3 | TQA

Search All Notebooks (Ctrl+E)

Great Teaching Inspired Learning



Julie Dupuche, Curriculum Advisor

© State of New South Wales, Department of Education and Communities, 2014

- New Page
- Great Teaching Inspired Learning
- PMI
- Timeline
- Launch of GTIL
- Why?
- How it fits together?
- Career cycle
- Initial teacher education
- Entry into the profession
 - Induction
- Develop and maintain professio
 - Information from DEC
 - Empowering principals to enfor
 - FAQs Empowering principals
- Recognise and share outstanding p
- More information
- What does GTIL mean to my schoo
- Information DEC
- GTIL timelines
- Files

Using OneNote



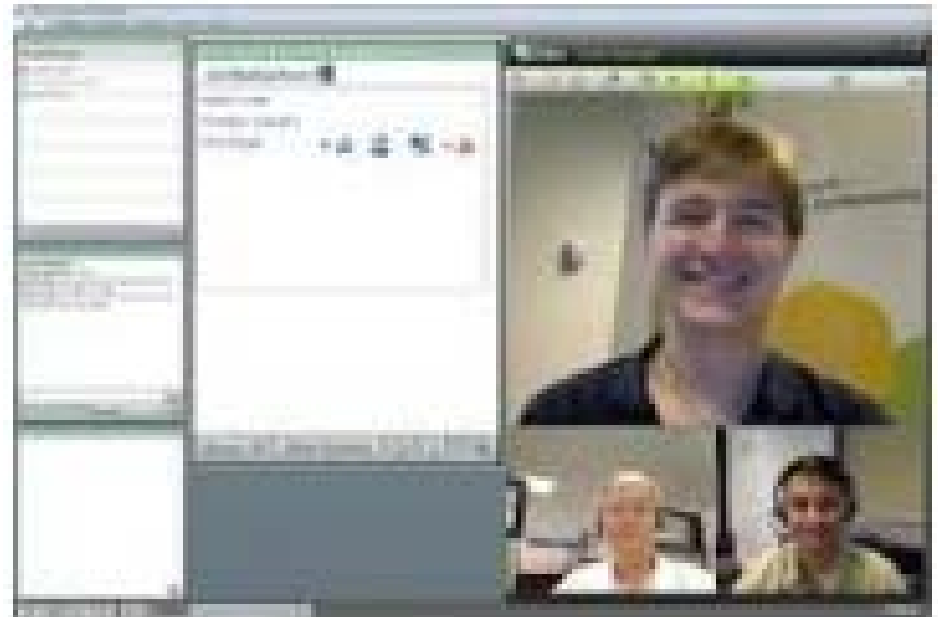
What is Adobe Connect?



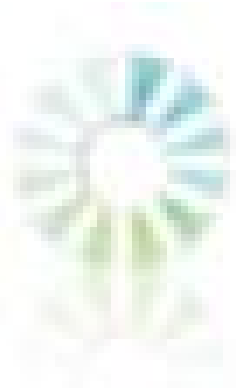
Adobe Connect



Meet in your personal office in the cloud – anytime, anywhere, and from any mobile device.



Web Meetings



MYCLIC

[Vodcast](#)

‘On demand’ professional learning`



Our Intranet

NSW Department of Education and Communities

Home	Policies & procedures	School administration	TAFE & community education	Employee essentials	Department resources	Curriculum resources	The Buzz
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[Home](#) » [IT Services & Support](#)

IT Services & Support

This area of the Department provides support and assistance to all areas throughout the State for Inform

IT Home	IT Services	Equipment & Software	DET Applications	IT Projects	Strategies & Standards	IT Support
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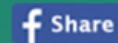
IT SUPPORT	▶	What is Adobe Connect?
LEARNING SYSTEMS SUPPORT	▶	Adobe Connect is a web conferencing platform that includes a comprehensive set of tools and features for extending learning beyond the classroom and conventional training environments. It allows computer users in various locations to share events such as meetings and classes.
Home	▶	Adobe Connect enables educators to deliver synchronous, interactive tutorials and simulations using media-rich content.
eBackpack	▶	It allows users to participate in interactive, collaborative environments from their school, home or workplace all in an online environment while they are in geographically dispersed locations.
Student Portal & KIDSPACE	▶	What should I use Connect for?
blogED	▶	You can use Adobe Connect to have meetings or facilitate classes online when you can't meet face to face. An Adobe Connect meeting allows participants to:
Interactive Classrooms	▶	<ul style="list-style-type: none"> deliver presentations with PowerPoint slides and voice
Data Collaboration	▶	
Student Email	▶	

Help from the DEC



Communicating

Professional Learning



11



627



3

Professional Learning

- Innovation Grants project
- Examples of effective professional learning
- Frequently Asked Questions
- Resources
- > Professional Learning Events
- > Learning Centre
- > Leading Curriculum Change

[Home](#) > [Professional Learning](#) > [Professional Learning](#) > [About Professional Learning](#)



About Professional Learning

About professional learning

Supporting and promoting teacher and school leader professional learning is essential to the nation's efforts to drive equity and excellence for all young Australians. In this way, AITSL, in collaboration with stakeholders across school education sectors and systems, contributes actively to young



[Read the Australian Charter for the Professional Learning of Teachers and School Leaders](#) 256KB PDF

Teachers take responsibility for

AITSL



- ✓ Relevant
- ✓ Collaborative
- ✓ Future Focused

**Characteristics of effective
professional learning**





Adult learning principles

AITSL



OneNote

PowerPoint

70:20:10

Adobe Connect

Concerns based adoption mode



What could be done differently?